

To: Teachers and Parents

Topic: **Comprehension (Reading and Viewing)**

Message Objective(s): **Learners should be able to:**

- ✓ Read for meaning
- ✓ Deduce meaning of a text from the title, author, introduction and conclusion
- ✓ Find main idea

**Message:** Comprehension is the interpretation and understanding of spoken, written and visual texts. Learners need to learn to read for meaning.

**Guidelines for reading for meaning**

1. Scan through the text
  - Get an outline of what the text is about
  - Visualise what you are reading
2. Take note of the following:
  - Title: *offers a clue to the content and purpose of passage*
  - The author: *helps to identify the time, style and subject*
  - Introduction: *creates the atmosphere and provides the setting*
  - Conclusion: *ties up the intension of the author*
3. Question words: *who, what, where, when, why, how (learn the requirements of each question word)*
4. Read comprehension questions before reading the passage.
5. Read the passage again and highlight main idea of each paragraph

**The more familiar the learner is with the passage, the easier it should be to interpret and understand what they are reading.**

*All the best and keep safe.*

From: DIANA NGONO -[Dianan@nect.org.za](mailto:Dianan@nect.org.za)

Reference: EFAL SP GRADE 7,8 AND 9 REVISED ATP TRACKERS  
<https://nect.org.za/materials/recovery-atps-trackers>